## Child Assessment Procedures (Pre-K) Statement Builder Prompts

| PROMPT  | WRITER'S TIPS  |
|---|--|
| How are child assessments conducted?              | Writer's Tips and Think Abouts   |
|   | ~ Are assessments formal/informal or both?   |
|   | ~ How are children's behaviors recorded?   |
|   |  |
|   |  |
| Who conducts the child assessments?               | Writer's Tips and Think Abouts   |
|   | ~ Turn the question into a sentence to make it easier to edit your statement later. For example, you might begin your response with "Assessments are conducted by" |
| How often are assessments conducted?              | Writer's Tip and Think Abouts  |
|   | <ul> <li>Are assessments conducted daily, weekly,<br/>monthly?</li> </ul>  |
| What tools are used for ongoing child assessment? | Writer's Tips and Think Abouts   |
|   | Describe the way any or all the following assessment tools are used in your program:   |
|   | Observation  |
|   | <ul><li>Developmental checklists</li><li>Early Learning Assessment</li></ul>   |
|   | <ul> <li>Early Learning Assessment</li> <li>Anecdotal records</li> </ul>   |
|   | • Portfolios   |



| How are the different tools used? | Writer's Tips and Think Abouts  |
|-----------------------------------|---|
|                                   | Observation/Anecdotal Records   |
|                                   | How do you capture what children do and say<br>(i.e. notes jotted on paper/sticky pads, clipboard<br>with note paper, computers/laptops, video<br>recording, or audio recording)? |
|                                   | Are notes transcribed and made available to<br>families and other staff members?  |
|                                   | Are notes part of discussions about a child's<br>progress? ~ How are anecdotal records or notes<br>used in planning or adjusting activities?                                      |
|                                   | ~ How are anecdotal records used to track a<br>child's progress over time?  |
|                                   | Developmental Checklists  |
|                                   | ~ What types of developmental checklists does<br>your program use?  |
|                                   | ~ How are checklists used to guide children's development and learning?   |
|                                   | Are checklists used to guide discussions with<br>other staff members and families? If so, how?  |
|                                   | Portfolios  |
|                                   | <ul> <li>What types of artifacts are included in a child's<br/>portfolio (examples: work samples, photographs,<br/>art work, descriptions of a child's interests,</li> </ul>      |

experiences, background, and behaviors)?

How are portfolios used to guide children's

in discussions with families or others?

a child's portfolio?

How does the program decide on what to put in

development and learning? How are they used

