

Child Assessment Procedures (Pre-K)

Statement Builder Prompts

| PROMPT | WRITER'S TIPS |
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| How are child assessments conducted? | <p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> ~ Are assessments formal/informal or both? ~ How are children's behaviors recorded? |
| Who conducts the child assessments? | <p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> ~ Turn the question into a sentence to make it easier to edit your statement later. For example, you might begin your response with "Assessments are conducted by ..." |
| How often are assessments conducted? | <p>Writer's Tip and Think Abouts</p> <ul style="list-style-type: none"> ~ Are assessments conducted daily, weekly, monthly? |
| What tools are used for ongoing child assessment? | <p>Writer's Tips and Think Abouts</p> <p>Describe the way any or all the following assessment tools are used in your program:</p> <ul style="list-style-type: none"> ● Observation ● Developmental checklists ● Early Learning Assessment ● Anecdotal records ● Portfolios |

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| <p>How are the different tools used?</p> | <p>Writer's Tips and Think Abouts</p> <p>Observation/Anecdotal Records</p> <ul style="list-style-type: none"> ~ How do you capture what children do and say (i.e. notes jotted on paper/sticky pads, clipboard with note paper, computers/laptops, video recording, or audio recording)? ~ Are notes transcribed and made available to families and other staff members? ~ Are notes part of discussions about a child's progress? ~ How are anecdotal records or notes used in planning or adjusting activities? ~ How are anecdotal records used to track a child's progress over time? <p>Developmental Checklists</p> <ul style="list-style-type: none"> ~ What types of developmental checklists does your program use? ~ How are checklists used to guide children's development and learning? ~ Are checklists used to guide discussions with other staff members and families? If so, how? <p>Portfolios</p> <ul style="list-style-type: none"> ~ What types of artifacts are included in a child's portfolio (examples: work samples, photographs, art work, descriptions of a child's interests, experiences, background, and behaviors)? ~ How does the program decide on what to put in a child's portfolio? ~ How are portfolios used to guide children's development and learning? How are they used in discussions with families or others? |
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