## Community Resources Statement Builder Prompts

PROMPT	WRITER'S TIPS
What community resources are shared with families and staff? (Required Levels 4-5)	Writers Tips and Think Abouts: Community Resources are places, organizations, and agencies within your local community that provide activities, events, workshops, and information for the families and children in your program.
	Examples include: local public libraries, museums, inclusive playgrounds, social service organizations, mental health agencies, community colleges, job training organizations, educational resources for children or parents, local parent support organizations and more.
What referral resources do you share with families and staff regarding children with disabilities and those with special health care needs? (Required Levels 4-5)	Writers Tips and Think Abouts: Referral resources include information about agencies and procedures related to suspected or diagnosed disabilities, suspected or diagnosed developmental delays, or any special health care need.  Examples of referral resources include: pediatric offices and medical services, special education and early intervention services (ex. Child Find, Infants and Toddlers), mental health services.
How do you identify the resources that meet the needs of your program? How do keep the resources current? (Required Levels 4-5)	Writers Tips and Think Abouts:  Do you select resources based on needs and/or interests of the families and children enrolled? Based on activities or events?  Where do you find information about community resources (ex. websites, newspapers, flyers and bulletins posted in local businesses or community centers)?  How often does your program update its list of resources?  Who is responsible for identifying resources and keeping them updated?  Do you have a system or procedure to keep resources updated?



How do you make resources and information available to families and staff? (Required Levels 4-5)	Explain how your program shares information about community resources with families and staff members. Examples: Newsletters, text messages, email, calendar of events, flyers, family handbook, Family Night events, Parent-to-Parent groups,
How does the school and staff provide assistance to families in accessing community resources? (Level 5)	Consider how the school and staff help families to identify resources that would be of help to them and initiate support with those resources. Are there training and/or support sessions for families?  Application assistance? Transportation assistance if needed? Language (interpretation) assistance?

