

Community Resources

Policy Builder Prompts (QR 2-5)

PROMPT	WRITER'S TIPS
<p>ADM 13: Community Resources Shared & ADM 14: Community Resources Used</p> <p>What community resources are shared with families and staff? (Required Levels 2-5)</p>	<p>Writers Tips and Think Abouts:</p> <p>Community Resources are places, organizations, and agencies within your local community that provide activities, events, workshops, and information for the families and children in your program.</p> <p>Examples include: local public libraries, museums, inclusive playgrounds, social service organizations, mental health agencies, community colleges, job training organizations, educational resources for children or parents, local parent support organizations and more.</p>
<p>What referral resources do you share with families and staff regarding children with disabilities and special health care needs? (Required Levels 2-5)</p>	<p>Writers Tips and Think Abouts:</p> <p>Referral resources include information about agencies and procedures related to suspected or diagnosed disabilities, suspected or diagnosed developmental delays, or any special health care need.</p> <p>Examples of referral resources include: pediatric offices and medical services, special education and early intervention services (ex. Child Find, Infants and Toddlers), mental health services.</p>
<p>How do you share the resources with families and staff? (Required Levels 2-5)</p>	<p>Explain how your program shares information about community resources with families and staff members. Examples: Newsletters, text messages, email, calendar of events, flyers, family handbook, Family Night events, Parent-to-Parent groups, Only as needed or requested by a family or staff member</p>

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<p>How do you learn about the community resources that you use? (Required Levels 2- 5)</p>	<p>Writers Tips and Think Abouts: Think about the community resources that your program uses.</p> <ul style="list-style-type: none"> ~ How did you learn about them? Program staff? Families? Other child care providers or local child care associations?
<p>How do you identify the resources that meet the needs of your program? How do you keep the resources current? What is your process for updating them? (Required Levels 3-5)</p>	<p>Writers Tips and Think Abouts:</p> <ul style="list-style-type: none"> ~ Do you select resources based on needs and/or interests of the families and children enrolled? ~ Where do you find information about community resources (ex. websites, newspapers, flyers and bulletins posted in local businesses or community centers)? ~ Do you select resources and events based on activities within your program? ~ How often does your program update its list of resources? ~ Who is responsible for identifying resources and keeping them updated? ~ Do you have a system or procedure to keep resources updated?
<p>What community resources are accessed and used by the program? How do you use/access services provided by your local public library? How are other resources used by your program? (Required Levels 4- 5)</p>	<p>Writers Tips and Think Abouts:</p> <ul style="list-style-type: none"> ~ How often does your program use the services at your local public library? ~ What types of library services does your program use? ~ Where else in your community do you go for support for your program? For information? For activities? ~ How do you use community resources to support your program?