

Developmental Screening Procedures (Pre-K)

Statement Builder Prompts

PROMPT	WRITER'S TIPS
What observation methods does the school use for identifying developmental delays?	Writer's Tips and Think Abouts ~ Who conducts observations? ~ How often are observations conducted? ~ How are observations documented?
What is the process for referring a student to the school-based interdisciplinary team for review when necessary?	Writer's Tips and Think Abouts ~ Who is responsible for making the referral? ~ What documentation is used for making referrals to the school's team (ie, specific form to complete, etc.) ~ What is the timeframe between making a referral to the school's team and next steps? ~ What happens after a child is referred to the school-based team?
In what ways are in-classroom interventions provided?	Writer's Tips and Think Abouts Consider the types of interventions that may be incorporated into the classroom: ~ What kinds of environmental changes/adaptations might be made? ~ Is there a specific person (people) who may come to the classroom and work with the child? ~ Are interventions typically in one-on-one, small group, or full group settings?

How are families engaged throughout the observation, referral, and intervention process?	Writer's Tips and Think Abouts ~ How are observations shared with families? ~ What considerations are taken for sharing information regarding potential developmental delays? ~ How are families involved in the referral process? ~ What input do parents and families have into the types of interventions that will be rendered to the child?
What system and processes does the school use for monitoring and tracking the outcomes of interventions?	Writer's Tips and Think Abouts ~ How are interventions evaluated to determine their success with any particular child? ~ If an intervention used is found to be ineffective for the child, what are the next steps?