Parent-Teacher Conferences Statement Builder Prompts

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| PROMPT | WRITER'S TIPS |
| How are families informed about conferences? (Levels 4 & 5) | Writer's Tips and Think Abouts |
| | Think about how your program uses family conferences to communicate with families. What do families need to know about your conference procedures? |
| | Examples: |
| | How can families expect to hear about family conferences? |
| What is the process used for scheduling parent-teacher conferences? (Levels 4 & 5) | Writer's Tips and Think Abouts |
| | Do you schedule conferences with families, or do families contact you to schedule them? |
| Any other information families should be aware of when it comes to scheduling conferences? (Levels 4 & 5) | Writer's Tips and Think Abouts |
| | How often do conferences with families occur? Examples: More than once a year - quarterly/fall and spring At least once a year in As needed As requested by families |
| How is the child involved in selecting work samples that will be shared during the conference? (Level 5) | Writer's Tips and Think Abouts When do children select their work samples? What guidance is given to children in selecting work samples to be shared? How many samples does the child select to share? |

