

## Instructional Materials (Pre-K)

### Statement Builder Prompts

PROMPT	WRITER'S TIPS
<p>How does the program ensure that the materials selected and used are developmentally appropriate for the children enrolled in the program?(Level 5 requires materials, resources and technology)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"><li>~ Describe how materials, equipment and spaces are selected and used to make sure each child can participate in planned activities.</li><li>~ How do the materials support the children's developmental levels?</li><li>~ How does the program select and use materials to support some children's development and learning while challenging other children?</li><li>~ How are families and other professionals consulted to learn more about each child's needs?</li><li>~ How does a child's IFSP or IEP inform the materials selected and how they are used?</li></ul> <p>Examples:</p> <ul style="list-style-type: none"><li>~ Developmental levels of the children</li><li>~ Ages of the children</li><li>~ Learning domains</li><li>~ Differences in the ways children learn</li><li>~ Information from Individualized Family Service Plans (IFSPs) and Individualized Education Programs (IEPs), when provided by families</li></ul>

PROMPT	WRITER'S TIPS
<p>How are the children's preferences taken into account when materials are chosen to ensure the children's interest? (Level 5 requires materials, resources and use of technology)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ Describe the materials, equipment, toys, and spaces the program provides that represent the interests of the children in the program. Consider both indoor and outdoor spaces.</li> <li>~ How are the choice of materials affected by what is known about the children?</li> </ul>
<p>Where are materials kept to make them easily accessible to the children? (Level 5 requires materials, resources and use of technology)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ Describe how the environment is arranged so the materials are within reach. Include how special materials/equipment are used to ensure that all children can participate in every activity (ex. child-size furniture, cups and utensils designed for children, different types of scissors, a variety of art materials and equipment, adapted motor equipment - tricycles with block pedals).</li> </ul>
<p>What kinds of materials are chosen that support children of all abilities? (Level 5 requires materials, resources and use of technology)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ Describe the developmental levels of children in the program and the materials and equipment provided to meet their developmental needs.</li> <li>~ How are materials used to make sure children are challenged and supported?</li> </ul>
<p>How are materials that promote multiple modes of exploration and learning selected? Give examples. (Level 5 requires materials, resources and use of technology)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ How do the materials and equipment selected support different learning domains?</li> <li>~ What materials and equipment are available to support a variety of learning preferences (ex. visual learning, auditory learning, kinesthetic learning, social- emotional learning)?</li> <li>~ How are materials/equipment and indoor and outdoor spaces used to encourage children's curiosity, exploration, and discovery?</li> </ul>

PROMPTS	WRITER'S TIPS
<p>What kinds of materials are selected that reflect the children's primary languages and cultural backgrounds? (Level 5 requires materials, resources and use of technology)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ Describe the materials, equipment, toys, and spaces the program provides that represent the backgrounds, culture, and home language of the children in your program.</li> <li>~ What role, if any, do families play in the selection and use of materials and equipment in your program?</li> </ul>
<p>How do the instructional materials, resources, and technology support instructional outcomes? (Level 5)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ Describe how materials, equipment, toys, and spaces reflect the curriculum and the children's development and learning goals.</li> </ul>
<p>How are the instructional materials, resources, and technology designed to engage students in meaningful learning? (Level 5)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ Describe how materials, equipment, toys, and spaces are used to help children connect prior learning with new information and concepts.</li> <li>~ How are instructional materials used to help children retain and apply new information and concepts?</li> </ul>
<p>What role do students play in selecting and adapting instructional materials, resources, and technology? (Level 5)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ Describe how students participate in selecting and adapting materials to meet their interests and needs.</li> </ul>