

# Learning Materials

## Policy Builder Prompts (QR 2-5)

PROMPT	WRITER'S TIPS
How do you ensure that the materials selected and used are developmentally appropriate for the children enrolled in your program? (Required Levels 2-5)	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ Describe how you select and use materials, equipment, and spaces to make sure each child is able to participate in planned activities.</li> <li>~ Do you consult with families or other professionals to learn more about each child's needs?</li> <li>~ Does a child's IFSP or IEP inform the materials selected and how they are used?</li> <li>~ How does your program select and use materials to support some children's development and learning while challenging other children?</li> </ul> <p>Examples:</p> <ul style="list-style-type: none"> <li>~ Developmental levels of the children</li> <li>~ Interests of the children</li> <li>~ Background experiences, cultures, and home languages of the children</li> <li>~ Ages of the children</li> <li>~ Accessibility to all children</li> <li>~ Learning domains</li> <li>~ Differences in the ways children learn</li> <li>~ Information from Individualized Family Service Plans (IFSPs) and Individualized Education Programs (IEPs), when provided by families</li> </ul>

PROMPT	WRITER'S TIPS
How do you learn about the children's preferences so that you choose materials that interest them? (Required Levels 2-5)	<p>Writer's Tips and Think Abouts</p> <p>Describe the materials, equipment, toys, and spaces your program provides that represent the interests of the children in your program. Consider both indoor and outdoor spaces.</p>
Where do you keep your materials so that they are accessible to the children? (Required Levels 2-5)	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ Describe how you arrange the environment so the materials are within reach. Include how you use special materials/equipment to ensure that all children can participate in every activity (ex. child-size furniture, cups and utensils designed for children, different types of scissors, variety of art materials and equipment, adapted motor equipment - tricycles with block peddles).</li> </ul>
What kinds of materials do you have that support children of all abilities? (Required Levels 2-5)	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ Describe the developmental levels of children in your program and the materials and equipment you provide to meet their developmental needs.</li> <li>~ How do you use the materials to make sure children are challenged and supported?</li> </ul>
How do you select materials that promote multiple modes of exploration and learning? Give some examples. (Required Levels 3-5)	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ How do the materials and equipment you select support different learning domains?</li> <li>~ What materials and equipment are available to support a variety of learning preferences (ex. visual learning, auditory learning, kinesthetic learning, social-emotional learning)?</li> <li>~ How are materials/equipment and indoor and outdoor spaces used to encourage children's curiosity, exploration and discovery?</li> </ul>

PROMPT	WRITER'S TIPS
<p>What kinds of materials do you select that reflect the children's primary languages and cultural backgrounds? (Required Levels 4-5)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ Describe the materials, equipment, toys, and spaces your program provides that represent the backgrounds, culture, and home language of the children in your program.</li> <li>~ What role, if any, do families play in the selection and use of materials and equipment in your program?</li> </ul>
<p>When and why do you rotate materials? (Required Level 5)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> <li>~ Do you rotate materials as you introduce new concepts or ideas to the children?</li> <li>~ Do you rotate materials to keep children interested and engage in the environment?</li> <li>~ Do you periodically replace worn materials and equipment?</li> <li>~ Do you periodically rearrange the environment to give the children a fresh experience?</li> </ul>