

Lesson Planning – School-Age Only

Policy Builder Prompts (QR 2-5)

PROMPT	WRITER'S TIPS
<p>What is the process used for developing your lesson plans? (Required Levels 2-5)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> ~ When/How often do you plan lessons? ~ What curriculum do you use to guide your lesson planning? ~ What resources do you use to plan activities that align with the children's: <ul style="list-style-type: none"> ▪ ages ▪ Interests ▪ background experiences, cultures, or home languages ▪ developmental levels & skills
<p>How do you ensure that the lesson plans reflect the children's interests and skills? (Required Levels 2-5)</p>	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> ~ Describe the ages of the children enrolled in your program. What types of activities and experiences do you plan for the children based on their ages? ~ Describe the developmental levels and skill levels of the children in your program. How do the children's developmental levels influence your planning? How do the children's skills levels influence your planning? ~ What recent activities have included the children's interests? How did you plan those activities? Did you plan a way to include children's interests in a curriculum or learning goal?

PROMPT	WRITER'S TIPS
How do you make sure your lesson plan addresses the developmental needs of each child? (Required Levels 2-5)	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> ~ Describe different ways you individualize activities, experiences, or lessons to meet the children's needs. ~ How do you support some children while challenging others? ~ How do you individualize activities, experiences, or lessons based on the children's background experiences, cultures, or home languages?
If provided, how would you incorporate information from an IEP into the lesson plans? (Required Levels 2-5)	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> ~ If a child has an IEP that a family shared with you, how do you use that information in your planning? <p>NOTE: If you do not have a child with an IEP, add a comment stating this in DAP 4.</p>
How do you include multiple literacy, language, science, art, health and wellness, physical fitness, and numeracy activities in your planning for children? (Required Levels 3-5)	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> ~ Think about the ways that the activities you plan promote skills in the different domains listed. ~ Describe multiple examples of activities that promote skills for each domain listed. ~ Are there activities that promote skills in more than one domain? Provide examples of these.
How do you address the activities described above on a daily basis?	<p>Writer's Tips and Think Abouts</p> <ul style="list-style-type: none"> ~ Think about your daily activities with children in relation to literacy, language, science, art, health and wellness, physical fitness and numeracy. ~ Describe the daily planned activities that children experience in your program that relate to the domains listed above.