

## Performance Expectations Statement Builder Prompts

PROMPT	WRITER'S TIPS
<p>How does the LEA communicate teacher performance expectations and share teacher evaluation forms?</p>	<p>Writer's Tips and Think Abouts:</p> <ul style="list-style-type: none"> <li>~ What methods of communication are used to share expectations with teachers?</li> <li>~ How and where are evaluation forms shared with teachers?</li> </ul>
<p>How does the school provide teachers opportunities to request feedback on their teaching practices from supervisors?</p>	<p>Writer's Tips and Think Abouts:</p> <ul style="list-style-type: none"> <li>~ Are there opportunities for teachers to request feedback from supervisors outside of the formal performance evaluation times? If so, describe when.</li> <li>~ What process does a teacher follow if he/she would like additional feedback on teaching/teaching practices?</li> <li>~ What format(s) is/are typically used for providing feedback? Is feedback provided verbally? In writing?</li> <li>~ How is observation used as part of the process of providing feedback?</li> <li>~ In what areas is feedback generally provided? (ie, lesson planning, communication, behavior management, or other?)</li> </ul>

How does the school provide teachers opportunities to request feedback on their teaching practices from colleagues?

#### Writer's Tips and Think Abouts

- ~ Are there opportunities for teachers to request feedback from colleagues?
- ~ What process does a teacher follow if he/she would like additional feedback on teaching/teaching practices from colleagues?
- ~ What format(s) is/are typically used for providing feedback? Is feedback provided verbally? In writing?
- ~ How is observation used as part of the process of providing feedback?
- ~ In what areas is feedback generally provided? (ie, lesson planning, communication, behavior management, or other?)